Confidential School/Child Care Report Children's House 2/3



The student whose name appears below has applied for admission to Lauremont School. Your candid recommendation of this applicant would be appreciated and kept confidential. Thank you for your cooperation.

| Name of Applic | ant: | Current Grade: |
|-----------------|--------------------------|----------------|
| Current School | /Child Care: | Phone: |
| City: | Province: | Postal Code: |
| Relationship to | the applicant: | |
| How long have | you known the applicant? | |

Please kindly complete this form directly and return it to the Lauremont School Enrolment Office via email to admissions@lauremontschool.ca.

Opinion Rating Individual Characteristics Above Average **Below Average** Average Initiative Independence Empathy/care of others Kindness Manners Maturity (relative to age) Responsibility Self-esteem Sense of order Respective for others

Please check your opinion with regard to the following aspects:

LAUREMONTSCHOOL.CA

LOWER SCHOOL 8569 Bayview Avenue, Richmond Hill, ON L4B 3M7 Tel: (905) 889 6882 · Fax: (905) 886 6516

UPPER SCHOOL 500 Elgin Mills Road East, Richmond Hill, ON L4C 5G1 Tel: (905) 780 1002 · Fax: (905) 780 8981







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| | Opinion Rating | | | | | |
|----------------------------------|----------------|---------|---------------|--|--|--|
| Academic Skills & Performance | Above Average | Average | Below Average | | | |
| Ability to follow directions | | | | | | |
| Organizational skills | | | | | | |
| Conduct/Discipline | | | | | | |
| Relationship to peers | | | | | | |
| Concern for others | | | | | | |
| Leadership | | | | | | |
| Responsibility | | | | | | |
| Maturity/Dependability | | | | | | |

If the student is especially strong or weak in any areas, please comment:

| Please check the words that best de | escribe | e this student: | |
|-------------------------------------|---------|-----------------|--|
| Confident | | Responsible | |
| Verbally Expressive | | Shy | |
| Passive | | Organized | |
| Cooperative | | Honest | |
| Creative | | Social | |
| Follower | | Curious | |
| Anxious | | Sensitive | |

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| | | Assertive | | | |
|--------------------------|--------------------|---------------------|----------------|---------|--------|
| Articulate | | Distractibl | Distractible | | |
| Disobedient | | Positive role model | | | |
| Over-protected | | Self-disciplined | | | |
| Distracting | | Strong-wil | Strong-willed | | |
| Easily discouraged | | Helpful | Helpful | | |
| Yes No | It yes, please p | provide a brief e | •xplanation be | low. | |
| Are parents supportive o | f the teacher? |] Rarely 🗌 S | iomewhat 🛛 | Often 🗌 | Always |
| Are parents supportive o | f the school? [|] Rarely 🗌 S | iomewhat 🛛 | Often 🗌 | Always |
| tow do parents contribut | e to the school cu | lture? | | | |
| | | | | | |
| COMPLETED BY: | | | | | |
| | Title | | Signature | | |
| COMPLETED BY: | Title | | Signature | | |

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